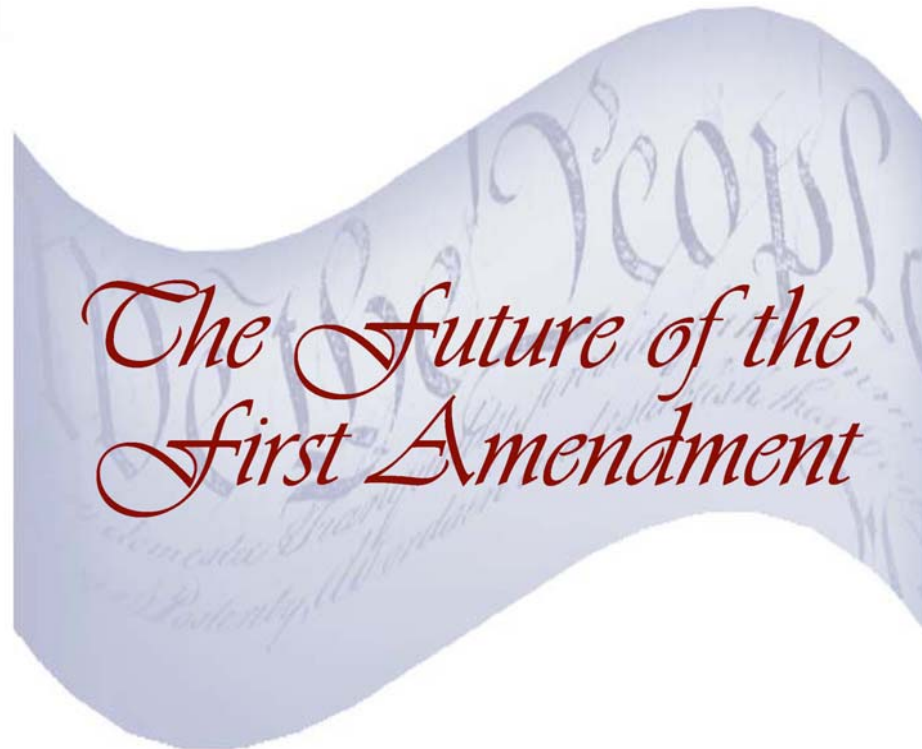




Constitutional Rights Foundation Chicago



2005 Illinois Law-Related Education Conference

Friday, October 28, 2005

7:30 AM - 3:30 PM

Hamburger University

Oak Brook, Illinois

Congress shall make no law respecting an establishment of religion, or prohibiting the free exercise thereof; or abridging the freedom of speech, or of the press; or the right of the people to peaceably assemble, and to petition the Government for a redress of grievances.

ABOUT THE CONSTITUTIONAL RIGHTS FOUNDATION CHICAGO

The Constitutional Rights Foundation Chicago (CRFC) works with elementary and secondary schools to develop critical thinking skills and engage in responsible civic action. For over 30 years, CRFC has been a national leader in the design and implementation of quality law-related education (LRE) programs for local, national, and international projects. Nonprofit and nonpartisan, CRFC was founded in 1974 as part of the Constitutional Rights Foundation in Los Angeles and became an independent 501(c)(3) organization in 1990.

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CONFERENCE AGENDA

- 7:30 – 8:00 AM Registration and Breakfast
(Hamburger University Reception Lobby)
- 7:30 AM – 2:00 PM Information Displays
(Hamburger University Reception Lobby)
- 8:00 – 9:15 AM Session I Workshops
(See schedule for location of workshops)
- 9:30 – 10:45 AM Session II Workshops
(See schedule for location of workshops)
- 11:00 AM – 12:15 PM Session III Workshops
(See schedule for location of workshops)
- 12:30 – 1:45 PM Luncheon
(Prairie Ballroom, The Lodge)
- Teacher of the Year Awards
 Barbara O'Donnell Award (Secondary Teacher)
 Edward J. Lewis II Award (Elementary Teacher)
- Keynote Address: *The Logic of Persecution*
 Martin H. Redish
 Northwestern University School of Law
- 2:00 – 3:30 PM Session IV Workshops
(See schedule for location of workshops)

WORKSHOPS AT A GLANCE

Session I 8:00 – 9:15 AM	Session II 9:30 – 10:45 AM	Session III 11:00 AM – 12:15 PM	Session IV 2:00 – 3:30 PM
Should The 10 Commandments Stay on the Texas State Capitol Grounds? Room 132 9-12	The Eighth Amendment: Should Juvenile Criminals Be Put to Death? Room 132 9-12	The Implied Right of Association and Belief Room 132 9-12	Equal Justice Under Law Study Group Room 132 Closed Session
The Peyote Case: Free Exercise of Religion vs a Compelling State Interest Room 134 All	Confidential Sources and Leaks Room 134 9-12	Deliberating in a Democracy: Should Voting Be Compulsory in Our Democracy? Room 134 9-12	
Students Can Make Democracy Work! Room 136 9-12	Free Expression, “Legitimate Speech,” and the 1968 Democratic National Convention Room 136 9-12	The First Amendment and Limits on Freedom of the Press Room 136 All	
	Advertising and the Media Room 138 9-12	In School, On the Street, In Society: Students’ Rights in a Free Society Room 138 9-12	
Separation of Powers: Principles and Conflicts Room 247 9-12	The Case of the Sacred Blade: Religious Freedom vs Security Room 247 K-8	The First Amendment in Cartoons Room 247 All	Illinois Civic Mission Coalition Room 247 9-12
Let’s Get Together! The Right to Peaceably Assemble Room Q (The Lodge) 5-8	Project Citizen Part I Room Q (The Lodge) 5-8	Project Citizen Part II Room Q (The Lodge) 5-8	Project Citizen Part III Room Q (The Lodge) 5-8

SESSION I WORKSHOPS

8:00 – 9:15 AM

Grade Level

Room

SHOULD THE 10 COMMANDMENTS STAY ON THE TEXAS STATE CAPITOL GROUNDS?

9-12

Stacey Gorman, Mundelein High School; Melinda Perkins, Elk Grove High School

In *Van Orden v. Perry* (2005) the issue before the Supreme Court was whether a display of a publicly owned monument of the Ten Commandments on the grounds of the Texas state capitol violated the First Amendment Establishment Clause. This session features educators who studied the *Van Orden* case at the 2005 Street Law Supreme Court Institute this past summer. Participants will act as justices and attorneys to examine the issues and arguments in this case in a modified moot court strategy useful for teaching Supreme Court cases. Information about the Supreme Court Institute will be provided.

Room 132

THE PEYOTE CASE: FREE EXERCISE OF RELIGION VS A COMPELLING STATE INTEREST

All

Larry Pahl, Bartlett High School

In *Employment Division v. Smith* (1990) the Supreme Court heard the case of two drug counselors who were discharged after they ingested peyote during a religious ceremony at a Native American church and were then denied unemployment benefits on grounds of misconduct for felony drug use. Participants will examine the Free Exercise Clause of the First Amendment and the tensions between free exercise and state interests in this case. Materials will be provided.

Room 134

STUDENTS CAN MAKE DEMOCRACY WORK!

9-12

Mary Ellen Daneels and Lisa Willuweit, West Chicago Community High School

Discover why an interactive American Government course for seniors at West Chicago Community High School has students willingly coming to school at 6:00 AM! Participants will examine this one-semester program, which utilizes interactive methods to facilitate student understanding about democracy. Ideas for teaching the course and materials will be provided.

Room 136

SEPARATION OF POWERS: PRINCIPLES AND CONFLICTS

9-12

James H. Landman, American Bar Association, Division for Public Education

Current tensions among the executive, legislative, and judicial branches have brought to the fore the basic principles of separation of powers that have supported and sustained our nation for more than 200 years. In this session, participants will learn about new curricular resources from the American Bar Association initiative on "Civic Education and the Separation of Powers."

Room 247

LET'S GET TOGETHER! THE RIGHT TO PEACEABLY ASSEMBLE

5-8

Laurel Singleton, The Center for Law and Democracy

Political convention protestors, groups seeking to exclude certain people from membership, teenagers who want to hang out on street corners or in malls, and political parties fighting reform of primary elections are among the many Americans insisting on their right to peaceably assemble. This session features a moot court in which participants, acting as Supreme Court justices, weigh government interests and First Amendment rights to decide a recent case. Lessons and materials from CRFC's *More Perfect Union* curriculum will be provided.

Room Q
(The Lodge)

SESSION II WORKSHOPS

9:30 – 10:45 AM

Grade Level

Room

THE EIGHTH AMENDMENT: SHOULD JUVENILE CRIMINALS BE PUT TO DEATH?

9-12

Ronald J. Allen, John Wigmore Professor of Law, Northwestern University

In 1993, Christopher Simmons broke into the suburban St. Louis home of Shirley Crook, tied her up and pushed her, still alive, off a bridge where she drowned. Simmons was 17 at the time. In *Roper v. Simmons* (2005), the Supreme Court addressed whether the Eighth Amendment prohibited the execution of juveniles who committed capital crimes prior to turning 18. This session will focus on the law and issues in the case. CRFC's *Equal Justice Under Law* conference – scheduled for December 2, 2005 – will feature *Roper v. Simmons*. Materials will be provided.

Room 132

CONFIDENTIAL SOURCES AND LEAKS

9-12

Bernie Judge, Law Bulletin Publishing Company

The press in America has an unofficial role as the people's "watchdog" of the government, and confidential sources are crucial to this process. Yet the tension between government and press over protecting sources has landed some journalists in jail. This session, conducted by a veteran newspaper editor whose investigations have won the Pulitzer Prize, will explore controversial issues, cases, and the real world of freedom of the press.

Room 134

FREE EXPRESSION, "LEGITIMATE SPEECH," AND THE 1968 DEMOCRATIC NATIONAL CONVENTION

9-12

Lane Fenrich, Northwestern University; Nisan Chavkin, Constitutional Rights Foundation Chicago

How has free expression through public demonstrations developed in American society? When is otherwise legal speech considered "illegitimate"? This session will focus on the events surrounding the 1968 Democratic National Convention and how they represent a defining moment in the way Americans understand and use political speech.

Room 136

ADVERTISING AND THE MEDIA

9-12

Gregorio Medina, Constitutional Rights Foundation, Los Angeles

Running a newspaper—or other forms of media—costs money. In Ben Franklin's day, the editor was more powerful than the advertisers. Today media organizations have grown from small, locally owned companies into large, multinational corporations that share interests with other major corporations, banks, and even the U.S. Government. This session will explore how news media negotiate the modern business environment to deliver to citizens the information necessary for informed decision-making. Lesson plans and classroom materials from CRF's *The Challenge of Information* will be provided.

Room 138

THE CASE OF THE SACRED BLADE: RELIGIOUS FREEDOM VS SAFETY

K-8

Victor P. Filippini, Jr., Holland & Knight LLP; Marlene Stanley, Barry Elementary School

Does wearing a sacred blade violate the "no weapons allowed" policy in a school? Learn how an outside resource person in an elementary classroom can provide students with legal knowledge based on real life experience and help students develop critical thinking skills. Lessons from CRFC's *VOICE* curriculum provided.

Room 247

PROJECT CITIZEN: PART I (THREE SESSION WORKSHOP)

5-8

Jessica Chethik, Constitutional Rights Foundation Chicago; Miriam Epstein, White Elementary School; Debra Faletti, Mozart Elementary School

How can you help your students learn about how our system of government works so they will have the skills and desire to be civically engaged? Learn how to implement Project Citizen, a combined service-learning and public policy program, in your classroom. Participants are eligible to receive a free set of *Project Citizen* texts.

Room Q
(The Lodge)

SESSION III WORKSHOPS

11:00 AM – 12:15 PM

Grade Level

Room

THE IMPLIED RIGHT OF ASSOCIATION AND BELIEF

9-12

Ronald J. Allen, John Wigmore Professor of Law, Northwestern University

The U.S. Supreme Court has expressly recognized that a right to freedom of association and belief are implicit in the First, Fifth, and Fourteenth Amendments. This session will explore the tensions between balancing governmental interests with First Amendment rights, such as requiring a group to disclose its members or denying benefits based on current or past membership in a group.

Room 132

DELIBERATING IN A DEMOCRACY: SHOULD VOTING BE COMPULSORY IN OUR DEMOCRACY?

9-12

Lori Keough, Kelly High School; Elizabeth Robbins, Brooks College Prep High School

Helping students to both listen and think critically about questions from multiple perspectives is a skill which will serve students well as informed participants in a democracy. The session will feature educators involved in *Deliberating in a Democracy*, CRFC's international program. The session will feature a lesson and strategy helpful for teaching students the value of deliberation and "political talk". Lesson materials from the *Deliberating in a Democracy* project will be provided.

Room 134

THE FIRST AMENDMENT AND LIMITS ON FREEDOM OF THE PRESS

All

Gregorio Medina, Constitutional Rights Foundation, Los Angeles

The First Amendment to the U.S. Constitution declares that, "Congress shall make no law ... abridging the freedom of speech, or of the press." Despite this absolutist language, the Supreme Court has never ruled that freedom of speech and press are truly absolute. This session will highlight national security, privacy and other issues that often conflict with a free press. Lesson plans and classroom materials from CRF's *The Challenge of Information* will be provided.

Room 136

IN SCHOOL, ON THE STREETS, IN SOCIETY: STUDENTS' RIGHTS IN A FREE SOCIETY

9-12

Ed Yohnka, American Civil Liberties Union of Illinois; Randy Fritz, Williamsfield High School

Students need a larger dose of "constitutional literacy" than they might get from 7:30am to 3:30pm sitting in their classes at school. They need to know what their rights are on the street, in the political process, and what those rights mean in a free society. This session will explore the rights of students and analyze the controversial issues involved.

Room 138

THE FIRST AMENDMENT IN CARTOONS

All

Laurel Singleton, The Center for Law and Democracy

Participants will explore the meaning of the First Amendment using two forms of expression – (re)writing and cartooning. They will paraphrase the First Amendment – using language appropriate for 21st-century citizens – and analyze political cartoons about the First Amendment to gain insights into its benefits; the impact of technology on First Amendment rights; and limits to free expression. Lesson plans will be provided.

Room 247

PROJECT CITIZEN: PART II

5-8

Jessica Chethik, Constitutional Rights Foundation Chicago; Miriam Epstein, White Elementary School; Debra Faletti, Mozart Elementary School

Part II of the three-session workshop. See Part I for details.

Room Q
(The Lodge)

LUNCHEON 12:30 – 1:45 PM

TEACHER OF THE YEAR AWARDS

Barbara O'Donnell Award (Secondary Teacher) presented by *Benjamin Ghess*
Edward J. Lewis II Award (Elementary Teacher) presented by *Victor Filippini*

Prairie
Ballroom
(The Lodge)

KEYNOTE ADDRESS: *THE LOGIC OF PERSECUTION*

Martin H. Redish, Louis and Harriet Ancel Professor of Law and Public Policy, Northwestern University School of Law

Prairie
Ballroom
(The Lodge)

SESSION IV WORKSHOPS 2:00 – 3:30 PM

Grade Level

Room

EQUAL JUSTICE UNDER LAW STUDY GROUP (closed session)

Kathy Bell, Constitutional Rights Foundation Chicago

Room 132

ILLINOIS CIVIC MISSION COALITION

How can your high school become recognized as a "Democracy" School? Learn about the Illinois Civic Audit, model programs, future seminars and mini-grants.

9-12

Room 247

PROJECT CITIZEN: PART III

Jessica Chethik, Constitutional Rights Foundation Chicago; Miriam Epstein, White Elementary School; Debra Faletti, Mozart Elementary School;
Part III of the three-session workshop. See Part I for details.

5-8

Room Q
(The Lodge)

ACKNOWLEDGEMENTS

The Illinois Law-Related Education Conference is a program of the Constitutional Rights Foundation Chicago.

Additional support is provided in part by: American Bar Association, Division for Public Education; Carnegie Corporation; Center for Civic Education; Close Up Foundation; Constitutional Rights Foundation (Los Angeles); Council for Excellence in Government; First Amendment Schools; Freedom Forum; Glencoe/McGraw-Hill; Huron Consulting Group; Illinois LEARN Program; Illinois Press Association; Edward J. Lewis II Memorial Fund; Martin O'Donnell; Peoples Energy; Polk Bros. Foundation; Street Law, Inc.; U.S. Department of Education; U.S. Department of Justice Office of Juvenile Justice & Delinquency Prevention; Walgreen Co.; and Youth for Justice.

The Constitutional Rights Foundation Chicago thanks the McDonald's Corporation for graciously hosting this event.



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