

Each One Teach One

INTRODUCTION

This lesson allows the participants to become part of the instruction and share their knowledge with their peers. Be sure to give them some time to read their fact and consider the best way to teach it. You might want to demonstrate by teaching one fact before they begin.

OBJECTIVES

- ◆ To obtain an overview of concepts and facts to be learned or to review.
- ◆ To reinforce the importance of research.
- ◆ To raise questions and interest.

MATERIALS

Sufficient 3 x 5 cards or fact strips for participants (1 card per participant).

PROCEDURE

1. Prepare fact cards or fact strips. Each card should contain one piece of information or fact that the participant will share with other participants.
2. Hand out one fact card to each participant on a random basis. Either give everyone a different fact or select facts (which would give two or three people the same information to teach). With larger classes, divide the students into two groups, then distribute the same set of facts to each group.
3. Participants (individually or paired) should spend a few minutes reading the information on the fact card. Each person has ten minutes to "teach" or transfer the knowledge **verbally** and **individually** to as many other participants as possible and also to listen in order to learn facts from the other participants. The participants should be encouraged to give an example or raise a question about the information on the card. The teacher should circulate around the room to help with activity.
4. Debriefing the activity can be done by asking a series of questions. **Do not allow the person who taught the fact to answer the question, only those who learned it.** Turn to the fact "teacher" to check whether the fact was understood correctly.
 - ◆ What did you learn about...? What did you learn that surprised you?
 - ◆ What facts do you think are the most relevant? Which are interesting but not essential or relevant?
 - ◆ What information is not clear?
 - ◆ What questions do you have? How might you find out the answer?
 - ◆ What strategies did your peers use that helped you learn best?