

Teacher Reflection for Attorney Visit

Name _____
Lesson Used _____
School _____
Grade _____ Number of Students _____ Date Used _____
Name(s) of Attorney Volunteer(s) _____

1. What essential civic knowledge/skills did you see students gain and/or use participating in this lesson? What outcomes of the lesson were most important to you?

What did students say or do to let you know they gained and/or used important civic knowledge/skills? Attach any student work or record of student discussions.

2. What percentage of the class was interested (talked/listened/thought)?

(a) Why do you think they were involved? (e.g., controversy, connection to their own lives, participation of resource person, active teaching strategies)?

(b) Why do you think they were not involved? (e.g., topic too difficult, not related to their own lives, or)?

3. Were students interacting directly with other students, including those with whom they do not regularly interact?

Highly interactive

5 4 3 2 1

Not interactive

Comments:

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4. Were students provided with the opportunity to practice skills and to connect their existing knowledge to the lesson?

Multiple opportunities

5

4

3

2

1

No real opportunities

Comments:

5. What were the benefits of using the resource person in your lesson?

6. What were the challenges of using the resource person?

7. If you were going to teach this lesson again, what adaptations would you make? How do you think these adaptations would improve the lesson?

Please fax this form along with your ISBE Evaluation form to Constitutional Rights Foundation Chicago at 312.663.4321 attention Jessica in order to receive your CPDU.