

Constitutional Rights Foundation Chicago presents

# Democracy on Trial

2004 Illinois Law-Related Education Conference

Friday, October 22, 2004

7:30 a.m. - 3:30 p.m.

Hamburger University, Oak Brook, Illinois

## DRAFT AGENDA

7:30 - 8:00	<b>REGISTRATION AND BREAKFAST</b>	Hamburger University Reception Lobby
7:30 - 2:00	<b>INFORMATION TABLES OPEN</b>	Hamburger University Reception Lobby
	American Bar Association, Center for Civic Education, Close-Up Foundation, Constitutional Rights Foundation, Glencoe-McGraw Hill.	

**\* WORKSHOP SPACE IS LIMITED. IF A WORKSHOP IS FULL, PLEASE CHOOSE ANOTHER.**

8:00-9:15	CONCURRENT SESSION I	Grade Level
Room 132	<b>TERRORISM AND THE LAW</b> <hr/> <i>Lena Morreale Scott, Street Law, Inc. (Washington, DC)</i> This interactive session features activities that explore historical perspectives about law in times of war, new laws enacted since September 11, 2001, and activities designed to help students evaluate which liberties, if any, they are willing to sacrifice to feel secure in the face of terrorism.	9-12
Room 134	<b>FROM LAW OFFICE TO OVAL OFFICE: AMERICA'S LAWYER PRESIDENTS</b> <hr/> <i>Norman Gross, American Bar Association Museum of Law</i> While lawyers dominated the presidency until 1945, only three since then have been lawyers, two of whom faced impeachment. This session will provide insights into the legal careers of our nation's chief executives and how their careers affected their presidencies.	All
Room 136	<b>THE AMERICAN JURY: WE THE PEOPLE IN ACTION</b> <hr/> <i>James Landman and Mabel McKinney-Browning, American Bar Association</i> What has been the historic role of the jury in American law and society and what should its role be today? This session will examine the controversies that surround the American jury system, and introduce strategies and resources for teaching about it.	9-12
Room 138	<b>JUSTICE DELAYED: HABEAS CORPUS AND <i>HAMDI v. RUMSFELD</i></b> <hr/> <i>Barry Sullivan, Jenner &amp; Block LLP</i> In this session, Mr. Sullivan, who wrote the ABA amicus brief on behalf of the petitioner in <i>Hamdi v. Rumsfeld</i> , will share perspectives on the writ of habeas corpus and discuss the tension between this primary protection of liberty and security in the war on terror.	9-12

Room 247 **PERSPECTIVES ON DEMOCRACY: THE DECLARATION OF INDEPENDENCE** 5-8  
*Karen Hirsch, Constitutional Rights Foundation (Los Angeles, CA)*  
 The ideas in the Declaration of Independence will be explored and analyzed through a lesson from *Project History*, a Teaching American History partnership.

Room 264 **IT'S BACK! TEACHING THE ELECTORAL COLLEGE** 5-8  
*Laurel Singleton, LRE Consultant (Boulder, CO)*  
 With the 2004 election fast approaching, the electoral college readies for its quadrennial activities. This session will feature a lesson designed to help students in grades 5-8 understand the electoral college--its historical purpose, its current functioning, and proposed future reforms.

<b>9:30-10:45</b>	<b>CONCURRENT SESSION II</b>	<b>Grade Level</b>
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Room 132 **LOCKED UP & WAITING: MILITARY DETAINEES** 9-12  
*Ronald J. Allen, John Wigmore Professor of Law, Northwestern University*  
 Inherent in our democracy is the tension between individual rights and national security. The role of the courts in regulating claims of executive power and the decisions of *Hamdi v. Rumsfeld*, *Rumsfeld v. Padilla*, and *Rasul v. Bush* will be examined in this session.

Room 134 **POLICING THE POLICE: TEACHING ABOUT THE RULE OF LAW** 9-12  
*Lena Morreale Scott, Street Law, Inc. (Washington, DC)*  
 Students need to understand why the rule of law is important. In this session, lessons and activities will demonstrate the role of citizen review boards, what to do if you think police have treated you unfairly, and how police "police" themselves.

Room 136 **WHEN JUSTICE FAILS: THE SCOTTSBORO TRIAL** 9-12  
*Stephan Landsman, Professor of Law, DePaul University College of Law*  
 When nine young African American men were arrested and charged with raping two white women in 1931, an explosive situation developed in the town of Scottsboro, Alabama. Learn about this great miscarriage of justice in American history and its lessons for students today.

Room 138 **THE "FAIR AND BALANCED" CURRICULUM: A WORTHWHILE GOAL?** 9-12  
*Dr. Diana Hess, University of Wisconsin (Madison, WI)*  
 For decades teachers have been exhorted to present controversial issues to students "objectively" and in a "balanced" manner. Yet, teachers' political views often inform what and how they teach, and curriculum materials also emphasize particular issues and perspectives. Analyze how your political views and those in curricula shape your teaching and students' learning and the extent to which that influence is educational or harmful.

Room 247 **LAWYERS IN THE CLASSROOM** K-8  
*Victor P. Filippini, Jr., Holland & Knight LLP*  
*Sonya D. Naar, Piper Rudnick LLP*  
 Learn how an outside resource person in an elementary classroom can provide students with legal knowledge based on real life experience and help students develop critical thinking skills. Lessons from CRFC's *VOICE* and *Primary VOICE* curriculum provided.

Room 264 **PROJECT CITIZEN: PART I (PRE-REGISTRATION REQUIRED)** 5-8  
*Jessica Chethik, Constitutional Rights Foundation Chicago*  
 How can you help your students learn about how our system of government works so they will have the skills and desire to be civically engaged? Learn how to implement Project Citizen in your classroom. Participants can receive a free set of *Project Citizen* texts.

11:00-12:15	CONCURRENT SESSION III	Grade Level
Room 132	<p><b>CSI: THE JOHN WAYNE GACY CASE: USING ORP's TO TEACH ABOUT WARRANT AND SEARCH REQUIREMENTS AND THE 4<sup>TH</sup> AMENDMENT</b></p> <hr/> <p><i>Patrick Jones, Medicolegal Investigator, Forensic Science Instructor, Purdue University (West Lafayette, IN)</i>  <i>Len Hopkins, Naperville Central High School</i></p> <p>Hopkins and Jones team up in this session to demonstrate how Outside Resource Persons (ORP's) can help students better understand the 4th Amendment. The session will feature Mr. Jones' work as a crime scene investigator on the infamous John Wayne Gacy case and how it is used in Mr. Hopkins' LRE classes. Materials and handouts provided.</p>	9-12
Room 134	<p><b>1<sup>ST</sup> FREEDOMS: TEACHING ELEMENTARY STUDENTS THE 1<sup>ST</sup> AMENDMENT</b></p> <hr/> <p><i>Laurel R. Singleton, Consultant (Boulder, CO)</i></p> <p>Explore the importance of freedom of expression using children's literature and take part in simplified case studies of landmark First Amendment decisions.</p>	1-8
Room 136	<p><b>THE UNITED STATES AND THE INTERNATIONAL CRIMINAL COURT</b></p> <hr/> <p><i>Dr. Bartram S. Brown, Chicago-Kent College of Law</i></p> <p>The 1998 treaty to create an International Criminal Court (ICC) which could prosecute war crimes, genocide, and other crimes against humanity, has been ratified by 100 countries (including all members of NATO) but strongly opposed by the U.S. for fear that it might be used to prosecute American citizens. This session will explore U.S. policy towards the ICC.</p>	9-12
Room 138	<p><b>TEACHING <i>BROWN</i>: SHOULD CONTEMPORARY DEBATES ABOUT <i>BROWN</i> AND ITS LEGACY BE PART OF THE SCHOOL CURRICULUM?</b></p> <hr/> <p><i>Dr. Diana Hess, University of Wisconsin (Madison, WI)</i></p> <p>The case of <i>Brown v. Board of Education</i> holds a prominent place in the secondary school curriculum. Yet, the meaning of <i>Brown</i> and its legacy are increasingly controversial. Participants will analyze various pedagogical approaches to <i>Brown</i> and evaluate which have the most merit.</p>	8-12
Room 247	<p><b>ADVENTURES IN LAW &amp; HISTORY: INTRODUCING ISSUES OF DUE PROCESS</b></p> <hr/> <p><i>Karen Hirsch, Constitutional Rights Foundation (Los Angeles)</i></p> <p>The importance of "due process" rings true in the lives of our citizenry every day. This session explores a teaching resource using interactive methods and hypothetical time travel to historical eras to engage students in learning about LRE concepts and applying them to their own lives.</p>	5-8
Room 264	<p><b>PROJECT CITIZEN: PART II (PRE-REGISTRATION REQUIRED)</b></p> <hr/> <p><i>Jessica Chethik, Constitutional Rights Foundation Chicago</i></p> <p>How can you help your students learn about how our system of government works so they will have the skills and desire to be civically engaged? Learn how to implement Project Citizen in your classroom. Participants can receive a free set of <i>Project Citizen</i> texts.</p>	5-8

12:30 - 1:30	LUNCHEON	
1:00 – 1:30	<p><b>TEACHERS OF THE YEAR AWARDS</b></p> <hr/> <p><i>Presented by Gloria Santona, McDonald's Corporation</i></p> <p>Barbara O'Donnell Award (secondary teacher), Edward J. Lewis II Award (elementary teacher)</p>	Grand Oaks Pavilion
1:30 - 2:00	<p><b>KEYNOTE SPEECH: <i>BROWN V. BOARD AT 50</i></b></p> <hr/> <p><i>Dr. Danielle S. Allen, Dean of the Humanities Division, Professor in the Department of Classical Languages and Literatures, Department of Politics, and the Committee on Social Thought at the University of Chicago</i> will speak about the legacy of <i>Brown v. Board</i>. Dr. Allen's new book, "<i>Talking to Strangers: Anxieties of Citizenship Since Brown v. Board of Education</i>," (2004, University of Chicago Press) will be available for purchase at the information tables.</p>	Grand Oaks Pavilion



2:15 - 3:30	CONCURRENT SESSION 4	Grade Level
Room 132	<b>ILLINOIS CIVIC MISSION COALITION</b> <hr/> <i>Carolyn Pereira, Constitutional Rights Foundation Chicago</i>	(closed)
Room 136	<b>EQUAL JUSTICE UNDER LAW STUDY GROUP</b> <hr/> <i>Kathy Bell, Constitutional Rights Foundation Chicago</i>	(closed)
Room 264	<b>PROJECT CITIZEN: PART III (PRE-REGISTRATION REQUIRED)</b> <hr/> <i>Jessica Cbethik, Constitutional Rights Foundation Chicago</i>	(closed)

## ABOUT THE CONSTITUTIONAL RIGHTS FOUNDATION CHICAGO

### ABOUT CRFC

The Constitutional Rights Foundation Chicago (CRFC) works with elementary and secondary schools to develop critical thinking skills and engage in responsible civic action. Now in its 30<sup>th</sup> year, CRFC is a national leader in the design and implementation of quality law-related education (LRE) programs for local, national, and international projects. Nonprofit and nonpartisan, CRFC was founded in 1974 as part of the Constitutional Rights Foundation in Los Angeles and became an independent 501(c)(3) organization in 1990.

### THANKS TO OUR SPONSORS

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